



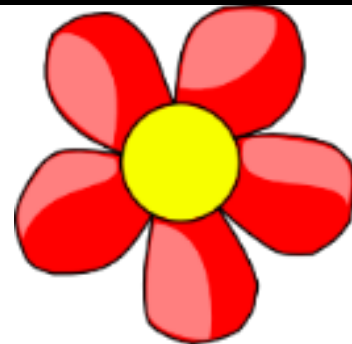
Curriculum Newsletter

Reception

Spring Term

Red class

**Class teacher:
Miss May Tierney**



Message from class teacher...

Hello and welcome back Red Class.

Happy new year! I hope you all has a wonderful Christmas! I can't wait to hear all about it.

This half term we will begin learning Phase 3 sounds in phonics how exciting. We did so well last term and learnt all our Phase 2 sounds. I can't wait to get started.

This term reading books will be changed on a Monday and Thursday. Please remember to log your reading on GoRead so we know whether to change your book.

It's been very cold recently so please bring in a coat and wellies (to stay at school) every day to keep you toasty when outside.

I can't wait to get started on all the fun activities we will do this term.

If you have any questions, please do not hesitate to contact the school office who will pass the message on to me.













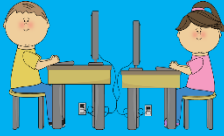

Topic coverage


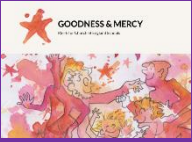



LITERACY




- Captions and Instructions: Winter Days and Nights (2 units)
- Captions and Banners: Dragons and Chinese New Year (2 units)
- Labels and Captions: Pick up a Stick (1 unit)
- Non-Fiction Texts and Stories: Dinosaurs (2 units)
- Lists, Instructions and Recipes: Food and cooking (3 units)
- Captions, Labels and Non-fiction Writing: Spring into Spring (3 units)

**adapted to children's interests.*



<p>MATHS</p> 		<ul style="list-style-type: none"> • Understanding number position • Understanding number composition • Number 0 • Addition & Subtraction • Comparison of numbers • Compare mass and capacity 	
<p>UNDERSTANDING THE WORLD</p> 		<ul style="list-style-type: none"> • Pattern Weather - Snow and ice, wind and rain, sunshine • Know that there are different countries in the world and talk about the differences they have experienced or seen in photos. • Compare and contrast characters from stories, including figures from the past. 	<ul style="list-style-type: none"> • -Change and Growth Growing plants Lifecycle changes - Transport - Different modes of transport • Recognise that people have different beliefs and celebrate special times in different ways. • Explore the natural world around them. • Describe what they see, hear and feel whilst outside.
<p>RELIGIOUS EDUCATION</p> 		<ul style="list-style-type: none"> • Christianity Celebrations 	<ul style="list-style-type: none"> • Christianity Easter - Salvation
<p>MUSIC</p> 		<p>Everyone</p> <ul style="list-style-type: none"> • They count, learn shapes, colours, days of the week, develop their phonics, sequence familiar stories and learn about the world around them through songs and actions. 	<p>Our World</p> <ul style="list-style-type: none"> • This learning journey will be built on and be enhanced throughout their time in EYFS. Our younger pupils are given opportunities, both teacher-led and through continuous provision, to explore the elements of music with hands on experience of musical instruments.
<p>PHYSICAL DEVELOPMENT</p> 		<ul style="list-style-type: none"> • Ball work – pushing, patting, throwing, catching, kicking • Dance – expressing selves. Combination of movements and gestures. • Futsal/ HiiT sessions (2 weeks for each sport). • To write taught letters using correct formation, using letter formation guides independently when needed. • To hold and use scissors correctly. • To use tweezers to transfer objects from different containers. 	
<p>COMPUTING</p> 		<ul style="list-style-type: none"> • -What is a keyboard? - How do I login? • -What is a mouse? 	<ul style="list-style-type: none"> • Clicking • Clicking and dragging

<p>PERSONAL, SOCIAL AND EMOTIONAL DEVELOPMENT</p> 	 	<ul style="list-style-type: none"> • Celebrating differences. • Make healthy choices about food, drink, activity and toothbrushing. 	<ul style="list-style-type: none"> • Relationships • Express their feelings and consider the feelings of others. • Show resilience and perseverance in the face of challenge. 									
<p>COMMUNICATION AND LANGUAGE</p>		<ul style="list-style-type: none"> • Enjoy listening to longer stories. • Using longer sentences and increasing vocabulary. • To ask who, where, when and what questions to find out more, showing particular interest in finding out more. 	<ul style="list-style-type: none"> • To talk in sentences using conjunctions e.g. 'and' or 'because'. 									
<p>EXPRESSIVE ART AND DESIGN</p>		<ul style="list-style-type: none"> • Explore different materials freely, to develop ideas about how to use them and what to make. • Join different materials and explore different textures. • Develop their own ideas and then decide which materials to use to express them. • Create collaboratively, sharing ideas, resources and skills. 	<ul style="list-style-type: none"> • Develop storylines in their pretend play. • Explore and engage in music making and dance, performing solo or in groups. • Explore, use and refine a variety of artistic effects to express their ideas and feelings. 									
<p>PHONICS</p>		 <table border="1" data-bbox="619 1691 1021 1960"> <tr> <td>he</td> <td>she</td> <td>we</td> </tr> <tr> <td>me</td> <td>be</td> <td>was</td> </tr> <tr> <td>you</td> <td>they</td> <td>all</td> </tr> </table>	he	she	we	me	be	was	you	they	all	
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me	be	was										
you	they	all										

Big Questions this term



Reception	
	<ul style="list-style-type: none"> • What is the odd one out – snake, rabbit or a duck? • Would the ability to travel in time be useful? • What would the world be like if toys could come to life? • What would happen if there were no teachers at school? • What would the world be like if people could fly? • What would the world be like if animals could talk? • What 3 things would you take on a desert island and why? • What do you do to stop feeling lonely? How could you help someone feeling lonely? • What is friendship? • What changes would you make to the school if you were in charge for a week? • What would be different if television had never been invented? • What is similar and different about a table and chair?

Homework

<p>Daily reading</p> 	<ul style="list-style-type: none"> • It is important that your child reads for 20 minutes daily! This will aid their writing skills and ability to access the wider curriculum. • It is important that as well as listening and reading to your child you also ask them a range of questions. • Asking a range of questions will also help to develop their comprehension and inference skills. • Pupils are encouraged to access the online GoRead subscription. • You will also receive weekly flash cards please practice these daily. • Reading books will be changed on Mondays and Thursdays please make sure to log reading on Go Read so we know if to change your book. 
<p>Extra websites</p>	<ul style="list-style-type: none"> • www.phonicsplay.co.uk • www.topmarks.co.uk • Phonics with Mr Thorne on YouTube. • www.ictgames.com
<p>Topic based projects to do at home. (SPRING 1)</p>	<ul style="list-style-type: none"> • On winter mornings, the ground often looks white with frost. Ask a grown-up to help you investigate the frost and find out what it is and where it comes from. • Draw a picture of someone dressed for a cold winter day and then label the clothes they are wearing to keep them warm and dry. • Write the numbers 1–10 on pieces of paper and hide around the house. Can a family member find them all and then can you put them in the correct order?

<p>Topic based project this half term (SPRING 2)</p>	<ul style="list-style-type: none"> Decorate some hard-boiled eggs, to make them bright and colourful. You could use pens or paint and add some extra decorations, such as stickers, feathers, pom-poms or googly eyes. During spring, lots of animals have their babies. Find out the names of these baby animals: duck, pig, sheep, cow and horse. Write a sentence about what you did at the weekend.
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PE

	<p>Pupils to come in to school wearing their PE kit on Tuesdays and Wednesdays. The appropriate kit will be monitored.</p>			
	<p>PE will be delivered by Mr Porte on Tuesdays and Mr Barnes on Wednesdays.</p>		<p>Girls</p>	
	<ul style="list-style-type: none"> Black shorts . White Dr Walker’s logo Polo shirt Black/white plain trainers or plimsolls Black tracksuit 	<p>Boys</p> <ul style="list-style-type: none"> Black shorts White Dr Walker’s logo Polo shirt Black/white plain trainers or plimsolls Black tracksuit 		

Art and Design / Design Technology (including Food Technology)

Mrs Bernadette Eyo will be delivering the Art and Design / Design Technology (including Food Technology) lessons this term.







School Core Values

- Our **CHRISTIAN VALUES** are reflected in:
 - Standing with **COURAGE** for what is right.
 - Using **CREATIVITY** in problem solving and making life beautiful.
 - Treating every person and everything with **RESPECT**.
 - Having **COMPASSION** for others.
 - Completing every task with **PERSEVERANCE**.
 - Taking **RESPONSIBILITY** for ourselves.
 - Living with **HOPE** for a better future.



House Names

- All pupils have now been allocated to their Houses.
- Siblings will be in the same House.
- Our House names are:

			
Ants	Badgers	Locusts	Lizards

The House Names are referenced to the Bible, namely Proverbs 30:24-28

- ²⁴There are four creatures on earth that are small,
but they are very wise *and we can learn from them*.
- ²⁵While **ants** are hardly a strong species,
they work constantly to store up food during the summer;
- ²⁶While **badgers** are animals without many defenses,
they are wise enough to make their homes in the rocky cliffs;
- ²⁷While **locusts** live without a ruler,
they all know how to move in formation;
- ²⁸While a **lizard** is easy enough to catch in your hand,
it is shrewd enough to enter the palaces of kings.



House Points

Pupils can earn House Points by following the school rules and following the *"It's Good to be Green"* scheme.

School Rules



Special Educational Needs

- Miss Marie Hazelton (SENCO) is working on Tuesdays and can be contacted via the school office for any SEND related queries.
- Mrs Bernadette Eyo (HLTA / SENCO Assistant) is also happy to be contacted throughout the week.



Contact with class teachers

- We encourage parents/carers to be in contact with their child's class teacher and inform/discuss with them any queries or concerns in the first instance, via the school office.
- Due to the operation of the school day, parents/carers are advised to inform the office staff in the morning of anything urgent and a message will be relayed to the class teacher. This can include information such as if a child felt unwell overnight, etc.
- Teaching staff cannot be met for face-to-face discussions in the mornings, as staff need to be in class as pupils arrive and to minimise face-to-face contact due to COVID.
- If you would like to schedule a face-to-face meeting, please inform the office and the class teacher will be in contact to schedule a meeting at a mutually convenient time.
- Parents/carers can see staff at the end of the day for an informal chat when pupils are dismissed from outside in the playground.



Attendance

There has been a significant increase of persistent absences (when attendance is 90% and below). COVID has had a negative impact, however Government has made clear, young people regularly attending school is a national priority and is important for their education, wellbeing, and long-term development. This is particularly true for children who were persistently absent before the pandemic or who are at risk of becoming persistently absent.

The school's attendance target is **96%**.



Attendance continues to be mandatory for all pupils of compulsory school age and schools should communicate clear and consistent expectations about attendance.

There has also been an increase last term for requests for holiday during term time. Please be advised that this **cannot be authorised**. The governing body has instructed that we will now be considering penalty fines for these as pupils are missing out on very valuable teaching time, following all the distractions we had throughout the pandemic.

This type of absence can lead to the Local Authority using sanctions and/or legal proceedings which may include issuing each parent with a Penalty Notice for £120, reduced to £60 if paid within 21 days or referring the matter to the Magistrates Court whereby each parent may receive a fine up to £2500 and/or up to 3 months in prison. Attendance continues to be mandatory for all pupils of compulsory school age and schools should communicate clear and consistent expectations about attendance.

- Classes will have a weekly competition for the attendance trophy and gold, silver and bronze awards allocated in the Friday assembly. The results will be published in the weekly newsletters.

Weekly Friday Merit Assemblies

Pupils will have the opportunity to work towards 5 certificates, which will be awarded in the Merit Assembly. Award winners' names will be published in the weekly newsletter.

The categories are:

- Reader of the week
- Writer of the week
- Mathematician of the week
- Scientist of the week
- STAR of the week



Safeguarding

- Parents/Carers are encouraged to discuss and monitor your child's online access.
- Several social media platforms have age restrictions, such as Facebook.
- Some pupils are also accessing inappropriate materials e.g., through TikTok.
- Essex County Council has informed schools to share this concern with parents, as inappropriate use of social media platforms and the internet can be referred to the appropriate authorities, including police involvement.
- This also includes adult use of social media platforms and posting of derogatory messages in the public domain, such as Facebook, etc.
- London Grid for Learning (LGfL) DigiSafe is offering specialist support for the current situation regarding safe remote learning for pupils, parents, and staff at www.coronavirus.lgfl.net/safeguarding including risks and safe settings.
- Our school's Designated Safeguarding Team is:



Dr L Lawson	Mrs J Dean	Mrs B Eyo	Mrs K Bush
<i>Headteacher</i>	<i>Senior Teacher</i>	<i>HLTA / SENCO Assistant</i>	<i>Chair of Governors</i>
<i>Deputy Designated Safeguarding Lead</i>	<i>Deputy Designated Safeguarding Lead</i>	<i>Deputy Designated Safeguarding Lead</i>	<i>Link Governor</i>

Term dates

Start	Finish	Half-term
4 January 2022	1 April 2022	14-18 February 2022

INSET dates:

- 4 January 2022